Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ HOMEWORK Nov. 7-11

Put your initials by each night that your child practiced the following:

\_\_\_\_Monday \_\_\_\_Tuesday \_\_\_\_Thursday

**\*Nightly Homework\***

1. Practice saying letter names and sounds.

2. Count numbers 1-25.

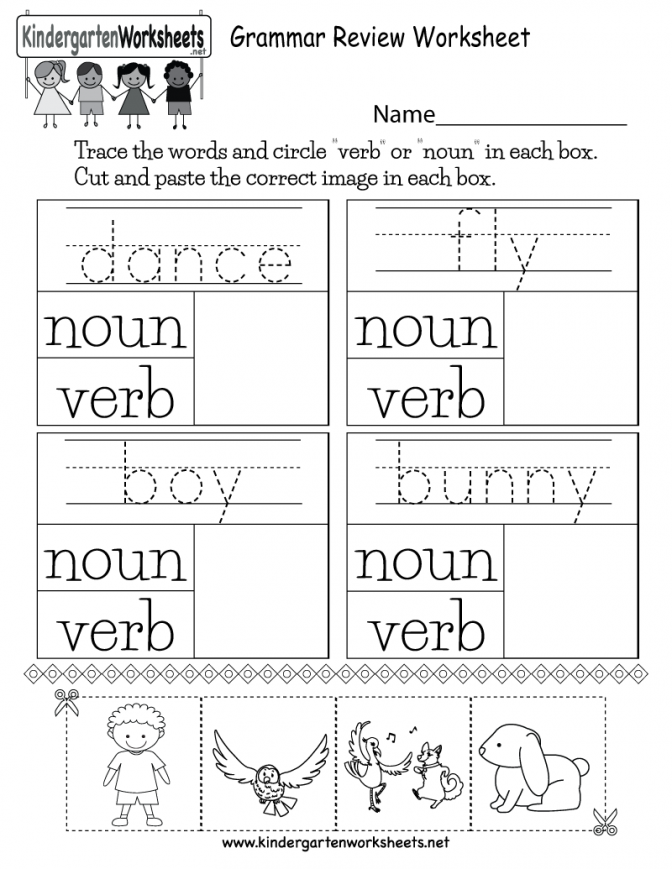
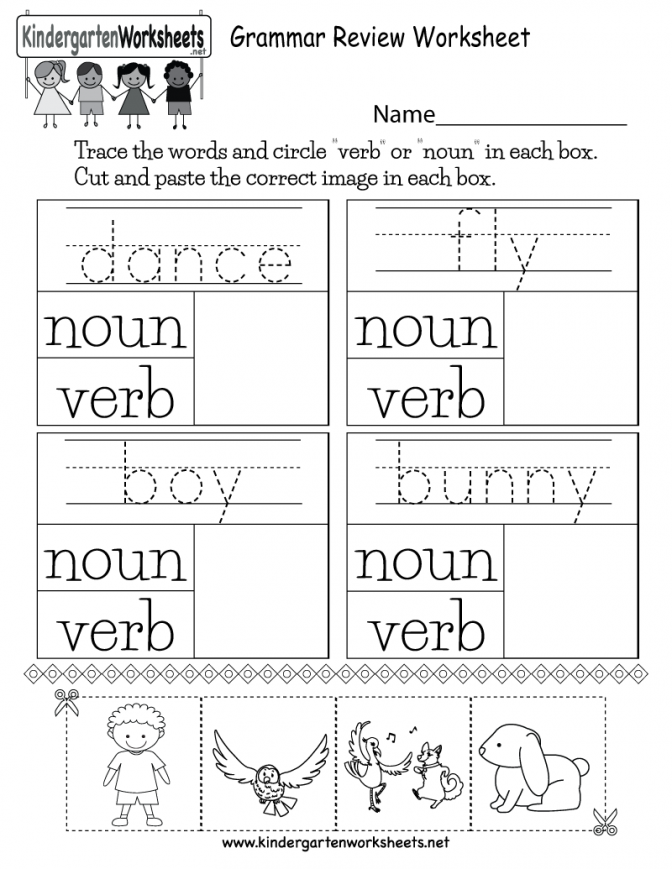
3. Practice assigned Sight Word list in red reading folder.

**Name the letters and sounds.**

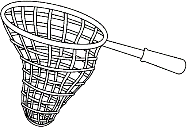
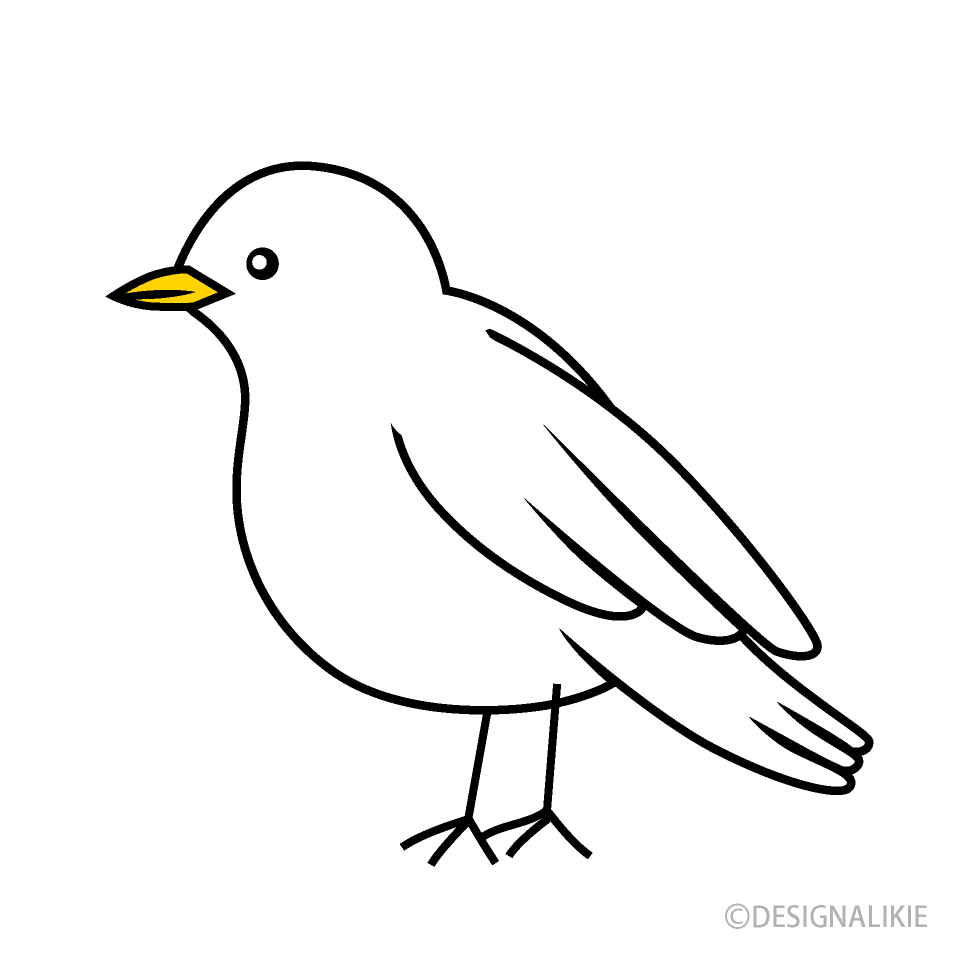
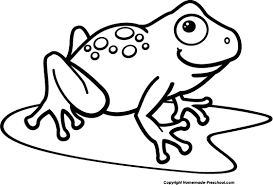
Mm Tt Ss Bb Aa Nn

Dd Cc Pp Ii Rr Ff

**Monday: Trace the work. Color the box to tell whether it is a noun or a verb. Draw a picture in the box to match the word.**

**Circle the correct ending sound for each word.**

**f n t d c n f n g n d p**

**TUESDAY- Practice writing each spelling word three times.**

**cat map mat**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

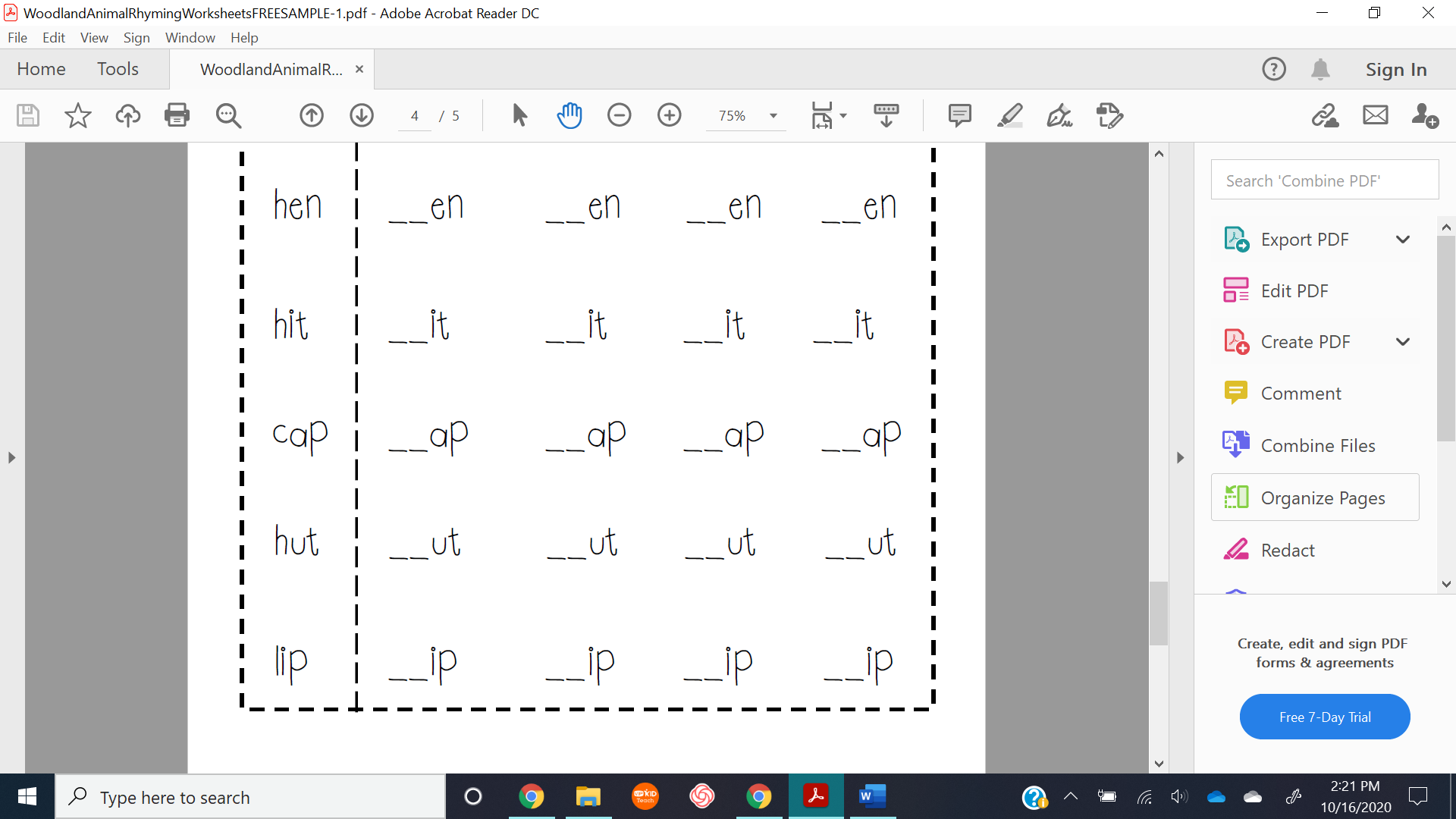
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**Read the words. Circle words in the “ip” word family.**

tip mad flip rip mad sip bad pad zip

**THURSDAY- Add a letter to the beginning of each word to create rhymes. Practice reading the rhyming words.**



Sight Words to know

an has it little he ran

she funny did in put blue

me sits with two

**Nat and Mac**

By Jo Wakaba

“Mac! Mac, can you see me?”

“Nat, sit with me.”

Nat sits with Mac. Mac rips it.

Mac dips it in. Mac pats it.

Mac fits it in a pan.

Mac tips it in.

“Mac, you did it!”